



Preschool  
Early  
Childhood  
Adolescent  
Functional  
Assessment  
Scale: Refresher Training

4.0 SW CE Hours  
approved provider # MI-CEC 0038  
6.0 CDTS Hours (Children's  
Training Hrs)

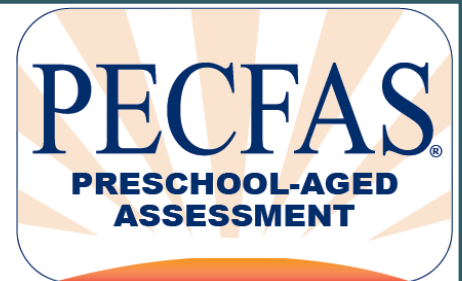
Open to MCCMH direct-  
operated program providers &  
contract agency providers

***OBJECTIVES:***

- Participants will be able to effectively demonstrate the scoring procedure for the PECFAS by passing the test vignettes.
- Participants will be able to identify the “do’s & don’ts” of judging behavioral criteria for each PECFAS item.
- Participants will be able to identify expectations of normal behavior for each of the 7 subscales of the PECFAS.
- Participants will be able to identify the 3 types of caregiver scales in the PECFAS.

**PLEASE NOTE: Due to construction and parking lot accessibility, trainees may park in the back lot, but must enter the lot off of Beattie Street. Trainees need to walk around the building to the East entrance.**

**WHEN:** 3/22/2019  
6/21/2019  
9/23/2019  
12/20/2019



**Please Note: Sign-In begins at 8:30am and training begins promptly at 9:00am.**  
All dates will be held from 9:00AM–4:00PM

**WHERE:** MCCMH Training Dept, 6555 15 Mile Rd, Sterling Hts. 48312  
**TO REGISTER:** email: TrainingOffice@mccmh.net or call: 586.465.8326

**About Presenter Laura Hitzelburger, LMSW, CAADC:** Laura has worked with severely mentally ill children, adolescents and adults and the substance use population for over 7 years in an outpatient setting and correctional medical environment. During her Bachelor’s and Master’s degree studies at Wayne State University, Laura worked as a DCW for DD children and adolescents, and Alzheimer’s geriatric clients. Her Master’s level roles have included Case Manager, Therapist and Crisis Interventionist, where she actively provided treatment and coordinated care with interdisciplinary teams. As the Training Coordinator for MCCMH, Laura’s focus is developing and coordinating trainings that are directed at meeting current system needs, while exploring ways to enhance future initiatives.